PCPA Annual Conference Schedule of Programs

Breakfast Roundtables:

**Lessons Learned From Starting with Nothing: Implementing Co-Curricular Learning Outcomes in a Residence Life Program (Bryan Koval, Penn State University)**
Are you thinking about implementing and assessing learning outcomes? Feeling intimidated? During this session Residence Life staff members at Penn State will share information about implementing co-curricular learning outcomes. We will tell you about practices and timelines we’ve followed, with observations and frustrations we’ve had along the way.

**Making the Most of Your Professional Life (Dr. Linda Hall, IUP)**
This highly interactive breakfast roundtable discussion, for graduate students only, will focus on professional development strategies, including how you can become involved in PCPA and ACPA. Discussion will also include identifying a mentor, webinars, and other opportunities. Please join us with your questions, interests and ideas, and interest in PCPA!

**Session 1: Monday, October 19, 2009 – 9:45AM – 10:45AM**

**Experiences of Student Veterans (Dr. Mark Bauman, Bloomsburg University)**
The purpose of this program is to discuss the experiences of undergraduate students who are members of the military and who were deployed to Iraq and/or Afghanistan. Results from two studies will be presented along with implications for student affairs practitioners. Ideas specific to assisting student-veterans will also be presented.

**A Guide to Building LGBTQA Resources on Campus: The LGBTQArchitect (Allison Subasic and Brian Patchcoski, Penn State University)**
Is your campus working to create an LGBTQA Resource Center or initiate new programs? The Penn State LGBTQA Student Resource Center created an on-line tool to assist campuses with resources and materials. Presenters will provide an overview of the project, resources available and show you how to use the on-line tool.

**Beyond the Limits of Diversity: The Lebanon Valley College Social Justice Institute (Gene Kelly, Marywood University; James Felton, Lebanon Valley College, Tchet Dorman, Temple University)**
This workshop provides an innovative, comprehensive framework designed to integrate social justice and leadership development on campus, helping students become responsible global citizens. Participants will explore opportunities to implement similar programs on their campus, and will be invited to join a national leadership initiative on social justice in higher education.

**Escalating Debt and the Effect of the Economy on Students at Indiana University of Pennsylvania (Amber Valentine and Patricia McCarthy, IUP)**
The current state of the economy, rising tuition costs, and the increase in student loan and credit card debt significantly impact a student’s ability to persist. This presentation will address student debt statistics, affordability of higher education, and ways in which IUP is tackling these issues.
Creating a Supportive Working & Learning Environment (Dr. Linda Hall, IUP)
These are challenging times in student affairs and call upon us to be resourceful and continue our great legacy of providing support for our students and each other. This session reinforces the importance of creating supportive working environments and discuss ways to intentionally care for one another personally and professionally.

Challenge and Support: Working with Students with Disabilities
(Claudia Mokwa, Mercyhurst North East)
Nevitt Sanford's theory of challenge and support is very useful when working with students with disabilities. This session will briefly cover the theory and Section 504 in addition to showing participants how the theory can be applied into practice.

Sustaining Student Leadership Initiatives Under Challenging Circumstances
(Kate Linder and Kelly Ogiba, IUP)
Currently, many higher education institutions are forced to determine which traditional activities and programs to sustain and which to eliminate or alter. How can student affairs professionals ensure that student leadership initiatives remain a valued, supportive aspect of an institution? Receive information, compare ideas, problem-solve, and move beyond financial limitations.

Understanding and Addressing the Needs of Atheist College Students
(Dr. John Mueller, IUP; Jamie Guilford, King’s College)
The presence of atheist college students, for many student affairs practitioners, goes beyond the limits of their knowledge and understanding. Yet, as some scholars suggest, the college-age population is one of the fastest growing demographics in the secular movement. This program provides recent literature and research on this student population.

An International Spectrum: LGBT International Students in American Higher Education
(Brian Patchcoski and Dr. Susan Rankin, Penn State University)
Our discussion will focus on the intersections of international identity and sexual identity through the experiences and perceptions of students from 39 campuses involved in a 2009 research project. Our purpose is to increase our knowledge of this invisible population and provide recommendations for more inclusive services.

Supervising Graduate Students: A Helpful How-To
(Amanda Ries and Jamie Steel, Seton Hill University)
Supervising a graduate student has a professional walking a fine, sometimes awkward, line between developing a para-professional and a new professional. This session will aim to help those who supervise graduate students gain insight into the needs of Graduate Assistants as well as share some of their own best practices.
Session 4: Tuesday, October 20, 2009 – 9:00AM – 10:00AM

The 100 Days / 100% Initiative
(Angela Boyd and Victoria Biter, University of Pittsburgh at Johnstown)
Pitt-Johnstown has taken dramatic steps to ensure that recent graduates have every advantage available by shifting resources to focus on our newest graduates through the "100 Days/100%” Initiative. Career Counselors dedicated 100% of their time, talent and resources to assisting students in securing meaningful employment or acceptance into graduate school.

Creating Change: Moving Beyond the Limits of Ignorance
(Jess Sweitzer, Penn State Erie, the Behrend College)
We will explain issues of ignorance that led to the creation of an LGBT educational program on campus. Participants will learn to identify constituents for their own program, along with the key players in the decision-making process. The group will discuss methods for creating a safer campus feel for all.

Get Involved! (Tom Baker, Baker Leadership)
Tom's Get Involved! presentation contains strategies that will empower graduate students and student affairs professionals to improve their professional and civic lives, lead groups, and make a greater impact. Tom also motivates participants to determine how they can make a difference in positively impacting their communities, campuses, and organizations.

Session 5: Tuesday, October 20, 2009 – 10:15AM – 11:15AM

Between a Rock and a Hard Place: Balancing Student Support with Campus Safety
(Dr. Matthew Shupp and Lisa Yerges, Penn State Brandywine)
This program highlights a recent case of alarming student behavior at Penn State Brandywine and the steps the university took to not only support the student but also ensure the safety of the campus community. "What would you do?" scenarios will be explored as the events surrounding the situation unfold.

Beyond the Gingerbread Person (Tedd Cogar and David Berberich, IUP)
Look “Beyond the Limits” of self: Attendees will discuss incorporation of various aspects of identity into their professional lives, let's face it...we do not--we cannot leave our "selves" entirely out of our professional roles. Presenters will help attendees focus on creating balance between personal and professional wellness.

How to Master Your Masters Program
(Tom Baker, Baker Leadership; Lynn Burke, Gettysburg College)
This session will be geared for and focused on issues related to all graduate students who are attending the 2009 PCPA Conference. It will include group discussions and also interactive goal setting opportunities to aid participants in strategies to achieve more and enjoy their experience as a graduate student.