

2005 PRESENTATION HIGHLIGHTS

A Model For Prevention And Response To Student Sexual Misconduct

Julie Marion, York College of Pennsylvania
Joe Merkle, York College of Pennsylvania

Program Abstract:

This program will describe in detail our campus's approach to college student sexual misconduct including prevention, reporting, response, advocacy, investigation, and the hearing/sanctioning processes. Implementation of our updated approach has been a three-year process. We will share our experience, research, training, successes, and pitfalls.

Alternative Spring Break on Civil Rights: The Unfinished Journey

Kelly Finley, Bucknell University
Bonnie Shinn, Bucknell University

Program Abstract:

Over Spring Break 2005, faculty, staff and students journeyed to Memphis, TN investigating the unfinished legacy of the Civil Rights Movement. Participants visited historical sites, and participated in service learning projects. It demonstrated how much work has been done, and how much is left to do.

Chief Student Affairs Officers Breakfast and Roundtable Discussion

Joe Merkle, York College of Pennsylvania
Dr. Dennis Riegelneegg, St. Francis University

Program Abstract:

'College, Student Affairs, & Student Life'
An open exchange and dialogue on campus and student life issues shared by senior level Student Affairs Officers, including current hot topics, emerging issues of interest/concern, and future planning for Student Affairs programs and services.

Climbing to New (And Different!) Heights: Considering Community Colleges

Matthew R. Shupp, Community College of Philadelphia
David M. Watters, Community College of Philadelphia
Mary Lou Kennedy, Community College of Allegheny County

Program Abstract:

Young professionals should consider community colleges when pursuing future higher education career paths. Learn about the differences between community colleges and traditional four-year institutions, along with their benefits and some challenges. Your climb to new and different professional heights could begin with this session. You don't want to miss it!

Common Words, Big Impact: Leadership and Resident Assistants

Kathleen Kyle, University of Pittsburgh
Karin Asher, University of Pittsburgh

Program Abstract:

Leadership Development is not a topic that can be taken for granted or assumed to be part of a Residence Life program, as the Resident Assistant position is the most comprehensive leadership experience on any campus. Join our discussion on merging these topics while challenging our staff to reach their potential.

Diversity Initiatives that Matter: Family History Research as a Tool for Co-Curricular Engagement

Brian C. Johnson, Susquehanna University

Program Abstract:

Does the word "diversity" mean anything on your campus? Is your institution committed to affirming the cultural identities of its students? Learn more about a Student Life-Academic Affairs partnership to increase positive identity development for Black students on predominantly White campuses—and how to replicate the program on your campus.

Embracing Positive Humor in Student Affairs Work

Kate Linder, Indiana University of Pennsylvania

Program Abstract:

Have you ever felt overwhelmed or despondent in your daily work or academics? Come explore how positive humor can help you maintain balance and perspective and give you the lift needed to scale new heights. Nine criteria of positive humor will be presented with time for sharing of relevant stories.

Facebook Me!

Amber Kosik, Pennsylvania State University
Philip Burlingame, Pennsylvania State University

Program Abstract:

"The Facebook"- a virtual community. What does it mean to be "poked?" How are students using The Facebook and what are they getting out of it? Should student affairs professionals support it? And if so, how?

First Year Students' Perceptions and Attitudes about Rape

Jennifer L. Crissman Ishler, Penn State University
Michelle Issadore, Penn State University

Program Abstract:

First year students come to college with distinct attitudes and perceptions about sexual assault and date rape. This program will discuss a study that involved 48 new students and their perceptions of rape at the start of their college career. In addition, actions for student affairs professionals will be discussed.

International Internships in Student Affairs: Do They Translate?

Melissa A. Rychener, Slippery Rock University
Shirley Rodgers, Slippery Rock University

Program Abstract:

International internships are becoming more common in student affairs preparation programs. Even seasoned professionals are invited to broaden their perspectives internationally. What do participants learn from international experiences? Do they translate to U.S. student affairs? Hear the firsthand experiences of a master's student and the observations of a faculty member.

Moving to a Midlevel Position: Making Purposeful Choices

Dr. Linda Hall, Indiana University of Pennsylvania

Program Abstract:

The first critical years in the profession provide wonderful opportunities for professional and personal learning and reflection and often, these experiences serve as the foundation for one's future career. In this session, we will explore issues and suggestions for making a smooth transition from entry to mid-level professional. Opportunity for discussion.

Power and Authenticity: The Challenges of Majorities Doing "Minority" Work

Jennifer de Coste, Penn State-Altoona
Brian C. Johnson, Susquehanna University

Program Abstract:

This interactive session focuses on the concepts of power and authenticity in diversity work. Recognizing majority and minority-group statuses is viewed as an essential part of authenticity, and the challenges for both majorities and minorities are discussed. Difficult questions, such as "What does the majority need to know about minority groups" and "How do we learn what a group of which you are not a part?" will be brainstormed. The power chart of institutions, labeling who has and does not have power, will help put this into perspective. Both humor and serious conversation will help enlighten participants.

Promoting Civility and Good Citizenship in Cyberspace

Kate Linder, Indiana University of Pennsylvania
Tedd Cogar, Indiana University of Pennsylvania
PJ Boggio, Indiana University of Pennsylvania

Program Abstract:

Students engage in cyberspace interactions that demonstrate good citizenship and civil discourse or prejudice, incivility, and poor citizenship. This program promotes awareness of popular cyberspace avenues and provides guidance on how to effectively, legally, and ethically intervene to educate students about appropriate "on-line" behavior and speech.

Provide Services and Build Community Among Graduate Students: The Case for Graduate Student Centers

Anita Mastroieni, University of Pennsylvania
DeAnna Cheung, University of Pennsylvania

Program Abstract:

The Graduate Student Center was created at the University of Pennsylvania in 2001 by Director Anita Mastroieni and Assistant Director DeAnna Cheung. They will discuss how a graduate student center can be structured to meet campus needs and what resources are required to open and operate a grad center.

Queer Campus 101: Creating a Comprehensive Support Network for Lesbian, Gay, Bisexual and Transgender Students

Andy Dunlap, LCSW, Susquehanna University

Program Abstract:

This workshop will provide information about a comprehensive campus support structure for lesbian, gay, bisexual, and transgender students. The purpose of different types of programs will be discussed within a theoretical framework. Participants will have the opportunity to evaluate their own campus support structures for queer students and practical suggestions will be provided for implementation of programs.

Service Excellence: More than Service with a Smile

Lynn C. Pierson, Albright College

Program Abstract:

Whether your "customers" are students, alumni, or other staff members, they have high expectations of treatment. Customer Service to them is much more than a friendly smile. This program will outline Albright College's initiative to improve our service to not only to our students but also to our campus-wide community.

Students' Real-Life Moral Dilemmas and Decisions: A Qualitative Study

Michael G. Ignelzi, Slippery Rock University
Kelly A. Habarka, Slippery Rock University

Program Abstract:

This presentation reports data collected over a six-year period examining the real-life moral dilemmas and decisions of over 300 undergraduate college students responding to questions from Gilligan's (1982) real-life interview. Data summaries and representative case examples will be shared as well as implications for understanding and supporting moral development.

Three-Way Supervision: A Collaborative Model for the Professional Development of Counselors

Dr. Jody B. Gallagher, Edinboro University of Pennsylvania

Dr. Sue Norton, Edinboro University of Pennsylvania

Dr. Carol Gleichsner, Edinboro University of Pennsylvania

Program Abstract:

Do you feel you've become too comfortable with your tried and true methods but are afraid to ask other colleagues how they would handle certain situations? Do you question your effectiveness in supervising practicum or intern students? This session will present a model of how three colleagues collaborated to "climb to new heights" professionally.

SAVE THE DATE

**ACPA 82ND ANNUAL CONFERENCE:
MAKING A DIFFERENCE IN THE LIVES OF
STUDENTS**

**INDIANAPOLIS,
INDIANA**

**Saturday,
March 18, 2006**

**—
Wednesday,
March 22, 2006**

PROGRAM SUBMISSION: Educational program proposals must be received by Monday, September 12, 2005 at 11:59 pm EDT.

<http://www.myacpa.org/conv06/convention.cfm>

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SHARING THE COMMONWEALTH

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